



## Monelison Middle

257 Trojan Rd, Madison Heights, VA 24572

### Amherst County Public Schools

**Principal: Mrs. Regina Phillips**  
**(434) 846-1307**

**Superintendent: Dr. R Steven Nichols**  
**(434) 946-9387**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	73	77	77	73	*	*	*
Mathematics	70	75	70	78	75	*	*	*
History	70	77	82	82	82	*	*	*
Science	70	87	88	89	85	*	*	*
<p>Key: YES = Met benchmark based on current year results            AB = Met benchmark based on Alternative Benchmark            - = No data for group            &lt; = A group below state definition for personally identifiable results            * = Data not yet available            N/A = Not applicable</p> <p>3YR = Met benchmark based on the 3 year average result            4YR = Met benchmark based on the 4 year average result            NO-A = Did not meet benchmark but is within the narrow margin            NO-I = Did not meet benchmark but satisfies the criteria for improvement            NO-W = Did not meet benchmark or criteria for narrow margin or improvement            NO = Did not meet benchmark</p>								

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
06 - Grade 6	185	176	152
07 - Grade 7	180	183	177
08 - Grade 8	195	180	179
Total Students	560	539	508
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	72	100	0	75	100	0	75	100	0
	Division	73	100	0	77	100	0	77	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	80	100	0	80	100	0	80	100	0
	Division	77	100	0	81	100	0	80	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	65	100	0	70	100	0	70	100	0
	Division	69	100	0	73	100	0	74	100	0
	State	71	100	0	76	100	0	77	100	0
Black	School	56	100	0	60	100	0	65	100	0
	Division	58	100	0	63	100	0	65	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	71	100	0	67	100	0	92	100	0
	Division	79	100	0	77	100	0	90	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	79	100	0	81	100	0	79	100	0
	Division	77	100	0	82	100	0	80	100	0
	State	82	100	0	86	100	0	86	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	100	100	0	<	<	<
	State	87	100	0	90	100	0	91	100	0
American Indian	School	<	<	<	<	<	<	<	<	<
	Division	67	100	0	100	100	0	83	100	0
	State	72	100	0	77	100	0	77	100	0
Two or more races	School	59	100	0	83	100	0	75	100	0
	Division	63	100	0	76	100	0	77	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	37	100	0	39	100	0	31	100	0
	Division	36	100	0	47	100	0	47	100	0
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	69	100	0	66	100	0	69	100	0
	Division	64	100	0	67	100	0	69	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	64	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	65	100	0	63	100	0	66	100	0
	Division	62	100	0	66	100	0	67	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	56	100	0	60	100	0	65	100	0
	Division	58	100	0	63	100	0	65	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	71	100	0	67	100	0	92	100	0
	Division	79	100	0	77	100	0	90	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	71	100	0	74	100	0	81	100	0
	Division	72	100	0	78	100	0	75	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	76	100	0	76	100	0	87	100	0
	Division	75	100	0	81	100	0	78	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	67	100	0	72	100	0	75	100	0
	Division	69	100	0	76	100	0	72	100	0

		2013-2014			2014-2015			2015-2016		
	State	72	99	1	77	99	1	78	99	1
Black	School	59	100	0	67	100	0	72	100	0
	Division	58	100	0	68	99	1	64	100	0
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	67	100	0	73	100	0	75	100	0
	Division	73	100	0	84	100	0	78	100	0
	State	67	99	1	73	99	1	72	99	1
White	School	76	100	0	78	100	0	85	100	0
	Division	76	100	0	82	100	0	79	100	0
	State	80	100	0	85	100	0	86	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	100	100	0	<	<	<	92	100	0
	State	90	100	0	93	100	0	93	100	0
American Indian	School	<	<	<	<	<	<	<	<	<
	Division	50	100	0	87	100	0	75	100	0
	State	71	99	1	77	99	1	76	99	1
Two or more races	School	59	100	0	54	100	0	82	100	0
	Division	67	99	1	71	100	0	72	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	49	100	0	49	100	0	48	100	0
	Division	41	99	1	51	98	2	49	98	2
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	66	100	0	68	100	0	76	100	0
	Division	62	100	0	71	100	0	70	100	0
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	38	100	0
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	64	100	0	66	100	0	74	100	0
	Division	61	100	0	69	100	0	68	100	0
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	59	100	0	67	100	0	72	100	0
	Division	58	100	0	68	99	1	64	100	0
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	67	100	0	73	100	0	75	100	0
	Division	73	100	0	84	100	0	78	100	0
	State	67	99	1	73	99	1	72	99	1

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	71	100	75	100	73	100
	Division	72	100	75	100	73	100
	State	75	97	77	97	77	97
Female	School	83	100	83	100	77	100
	Division	80	100	82	100	77	100
	State	81	98	83	98	83	98
Male	School	61	100	67	100	68	100
	Division	65	100	69	100	70	100
	State	70	97	72	97	72	97
Black	School	46	100	69	100	57	100
	Division	52	100	58	99	56	100
	State	60	97	63	96	63	97
Hispanic	School	<	100	<	100	<	100
	Division	89	100	56	100	85	100
	State	69	91	70	94	70	94
White	School	80	100	80	100	80	100
	Division	79	100	82	100	80	100
	State	81	99	83	99	83	99
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	89	96	90	97	90	97
American Indian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	74	98	73	98	74	98
Two or more races	School	<	100	<	100	<	100
	Division	65	100	76	100	70	100
	State	79	99	81	99	81	99
Students with Disabilities	School	50	100	46	100	25	100
	Division	33	100	36	100	39	99
	State	39	95	40	96	40	97
Economically Disadvantaged	School	66	100	68	100	62	100
	Division	64	100	63	100	65	100
	State	59	95	63	96	63	96
Limited English Proficient	School	-	-	<	100	<	100
	Division	<	100	<	100	<	100
	State	54	79	50	86	47	84
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	65	100	67	100	59	100
	Division	62	100	61	100	57	100
	State	58	95	61	96	60	96
Gap Group 2 - Black Students	School	46	100	69	100	57	100
	Division	52	100	58	99	56	100
	State	60	97	63	96	63	97
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	89	100	56	100	85	100
	State	69	91	70	94	70	94
History Performance							
All Students	School	78	100	82	100	80	100
	Division	78	100	82	100	81	100
	State	84	98	86	99	86	98
Female	School	79	100	83	100	82	100
	Division	78	100	80	100	80	100
	State	84	99	86	99	85	99
Male	School	77	100	81	100	79	100
	Division	79	100	83	100	81	100
	State	85	98	87	99	86	98

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Black	School	65	100	72	100	67	100
	Division	66	100	71	100	70	100
	State	73	99	76	99	74	99
Hispanic	School	92	100	73	100	<	100
	Division	88	100	82	100	82	100
	State	78	93	79	96	80	94
White	School	83	100	88	100	87	100
	Division	82	100	86	100	85	100
	State	89	99	91	99	91	99
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	94	97	95	99	95	98
American Indian	School	<	100	<	100	<	100
	Division	80	100	<	100	85	100
	State	83	98	88	98	85	97
Two or more races	School	67	100	65	100	75	100
	Division	78	100	69	100	73	100
	State	87	99	89	99	89	99
Students with Disabilities	School	51	100	55	100	31	100
	Division	52	100	60	100	51	100
	State	58	98	60	98	60	97
Economically Disadvantaged	School	73	100	74	100	76	100
	Division	71	100	73	100	76	100
	State	73	97	76	98	75	97
Limited English Proficient	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	72	100	73	100	72	100
	Division	70	100	73	100	74	100
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	65	100	72	100	67	100
	Division	66	100	71	100	70	100
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	92	100	73	100	<	100
	Division	88	100	82	100	82	100
	State	78	93	79	96	80	94
Science Performance							
All Students	School	87	100	89	100	83	100
	Division	82	100	84	100	82	100
	State	80	98	82	99	83	99
Female	School	88	100	89	100	85	100
	Division	83	100	86	100	82	100
	State	80	99	82	99	83	99
Male	School	86	100	89	100	81	100
	Division	82	100	83	100	83	100
	State	80	98	82	99	83	99
Black	School	73	100	75	100	69	100
	Division	68	100	71	100	69	100
	State	64	99	68	99	70	99
Hispanic	School	<	100	<	100	<	100
	Division	91	100	80	100	85	100
	State	70	93	71	99	72	99
White	School	92	100	95	100	88	100
	Division	87	100	89	100	87	100
	State	87	99	89	100	90	100
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	91	97	92	100	93	100
American Indian	School	<	100	<	100	<	100

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
	Division	<	100	<	100	<	100
	State	81	97	80	99	82	99
	School	<	100	<	100	92	100
Two or more races	Division	74	100	78	100	77	100
	State	83	99	86	99	87	99
	School	62	100	67	100	36	100
Students with Disabilities	Division	53	99	57	100	59	100
	State	51	97	51	99	53	99
	School	86	100	85	100	77	100
Economically Disadvantaged	Division	75	100	77	100	75	100
	State	66	97	69	99	70	99
	School	-	-	<	100	<	100
Limited English Proficient	Division	<	100	<	100	<	100
	State	59	87	56	99	57	99
	School	83	100	82	100	74	100
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	73	100	76	100	74	100
	State	66	97	68	99	70	99
	School	73	100	75	100	69	100
Gap Group 2 - Black Students	Division	68	100	71	100	69	100
	State	64	99	68	99	70	99
	School	<	100	<	100	<	100
Gap Group 3 - Hispanic Students	Division	91	100	80	100	85	100
	State	70	93	71	99	72	99
	School						

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
<b>Attendance Rate</b>				
All Students	School	95	95	96
	Division	95	95	94
	State	96	95	96
Black	School	96	97	97
	Division	95	96	95
	State	96	95	95
Hispanic	School	96	94	95
	Division	94	94	92
	State	95	95	95
White	School	95	95	95
	Division	95	95	93
	State	96	95	96
Asian	School	<	<	<
	Division	97	96	95
	State	97	97	97
Students with Disabilities	School	95	95	95
	Division	94	94	93
	State	94	94	94
Economically Disadvantaged	School	94	95	95
	Division	94	94	93
	State	95	95	94
Limited English Proficient	School	<	<	<
	Division	<	<	93
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	95	94	95
	Division	94	94	93
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				



## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	10	61	71	29	12	59	72	28	11	66	77	23
	Division	13	59	72	28	14	57	71	29	14	63	77	23
	State	15	58	73	27	18	58	76	24	21	56	77	23
	Female	School	12	67	79	21	17	63	80	20	10	70	80
	Division	12	64	76	24	21	54	75	25	15	67	82	18
	State	18	59	77	23	21	59	80	20	24	56	81	19
	Male	School	9	55	64	36	8	57	65	35	13	60	73
	Division	14	54	68	32	9	60	68	32	13	58	71	29
	State	13	56	69	31	16	57	73	27	18	56	74	26
	Black	School	2	52	54	46	7	56	62	38	5	61	66
	Division	6	44	51	49	6	52	58	42	6	57	63	37
	State	6	49	55	45	8	52	60	40	9	52	61	39
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	55	63	37	10	56	66	34	13	54	67	33
	White	School	12	67	79	21	15	63	77	23	14	67	81
	Division	15	64	79	21	17	60	77	23	17	63	80	20
	State	19	61	81	19	23	61	84	16	26	58	84	16
	American Indian	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	15	58	73	27	15	61	77	23
	Two or more races	School	27	45	73	27	<	<	<	<	<	<	<
	Division	21	50	71	29	8	54	62	38	11	74	84	16
	State	16	62	77	23	20	60	80	20	23	58	81	19
	Students with Disabilities	School	4	18	21	79	7	37	44	56	5	53	58
	Division	8	27	35	65	5	38	43	57	3	47	50	50
	State	8	30	38	62	9	30	39	61	10	31	40	60
	Economically Disadvantaged	School	9	61	70	30	2	60	62	38	8	62	70
	Division	13	55	68	32	4	55	59	41	11	57	68	32
	State	6	51	57	43	7	54	61	39	9	53	62	38
	Mathematics												
Grade 6													
All Students	School	4	75	79	21	5	83	88	12	1	88	89	11
	Division	3	69	72	28	3	81	84	16	1	85	86	14
	State	13	62	76	24	16	67	83	17	16	66	82	18
	Female	School	4	80	84	16	4	85	89	11	0	98	98
	Division	2	70	72	28	3	86	88	12	0	93	93	7
	State	13	65	78	22	16	69	85	15	16	69	85	15
	Male	School	5	70	75	25	5	82	87	13	2	76	79
	Division	5	68	73	27	4	77	81	19	3	76	78	22
	State	13	60	74	26	16	65	80	20	16	64	80	20
	Black	School	5	65	70	30	6	79	85	15	0	83	83
	Division	3	59	63	38	5	77	82	18	3	82	84	16
	State	6	54	60	40	7	63	70	30	7	62	69	31
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	62	71	29	11	68	78	22	10	68	77	23
	White	School	4	81	85	15	4	85	89	11	2	90	92
	Division	4	73	76	24	3	81	84	16	1	85	86	14
	State	16	66	83	17	19	69	88	12	20	69	88	12
	American Indian	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	14	70	84	16	9	70	79	21
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	0	90	<b>90</b>	10	0	94	<b>94</b>	6
	State	14	66	<b>80</b>	20	16	68	<b>84</b>	16	17	68	<b>85</b>	15
	School	4	42	<b>46</b>	54	7	70	<b>78</b>	22	5	74	<b>79</b>	21
Students with Disabilities	Division	6	43	<b>49</b>	51	8	63	<b>70</b>	30	7	67	<b>73</b>	27
	State	9	36	<b>45</b>	55	10	44	<b>53</b>	47	10	44	<b>53</b>	47
	School	4	75	<b>79</b>	21	4	84	<b>88</b>	12	2	87	<b>89</b>	11
Economically Disadvantaged	Division	4	66	<b>70</b>	30	4	79	<b>83</b>	17	2	83	<b>85</b>	15
	State	7	57	<b>64</b>	36	8	65	<b>73</b>	27	8	65	<b>72</b>	28
	School												

**English: Reading**

**Grade 7**

All Students	School	13	60	<b>73</b>	27	9	67	<b>76</b>	24	11	65	<b>76</b>	24
	Division	17	58	<b>75</b>	25	11	67	<b>77</b>	23	11	67	<b>78</b>	22
	State	17	58	<b>76</b>	24	20	61	<b>81</b>	19	17	65	<b>82</b>	18
	School	18	66	<b>84</b>	16	12	67	<b>79</b>	21	11	75	<b>86</b>	14
Female	Division	22	61	<b>83</b>	17	11	68	<b>80</b>	20	13	73	<b>85</b>	15
	State	20	60	<b>80</b>	20	24	61	<b>85</b>	15	20	66	<b>86</b>	14
	School	8	53	<b>61</b>	39	6	67	<b>73</b>	27	10	58	<b>67</b>	33
Male	Division	13	55	<b>68</b>	32	10	65	<b>75</b>	25	9	62	<b>72</b>	28
	State	15	57	<b>72</b>	28	17	61	<b>77</b>	23	14	65	<b>78</b>	22
	School	3	65	<b>68</b>	33	2	52	<b>54</b>	46	5	62	<b>67</b>	33
Black	Division	8	49	<b>58</b>	42	4	51	<b>55</b>	45	5	66	<b>71</b>	29
	State	7	51	<b>58</b>	42	9	57	<b>66</b>	34	7	61	<b>68</b>	32
	School	0	70	<b>70</b>	30	<	<	<	<	<	<	<	<
Hispanic	Division	13	53	<b>67</b>	33	<	<	<	<	<	<	<	<
	State	11	56	<b>67</b>	33	12	62	<b>75</b>	25	11	63	<b>74</b>	26
	School	19	56	<b>75</b>	25	12	71	<b>83</b>	17	10	69	<b>80</b>	20
White	Division	21	61	<b>81</b>	19	14	70	<b>84</b>	16	11	69	<b>80</b>	20
	State	21	62	<b>83</b>	17	25	62	<b>87</b>	13	21	67	<b>88</b>	12
	School	<	<	<	<	-	-	-	-	<	<	<	<
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	30	59	<b>89</b>	11	-	-	-	-	30	63	<b>93</b>	7
	School	<	<	<	<	-	-	-	-	<	<	<	<
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	12	61	<b>72</b>	28	-	-	-	-	11	69	<b>80</b>	20
	School	<	<	<	<	8	77	<b>85</b>	15	<	<	<	<
Two or more races	Division	23	54	<b>77</b>	23	6	75	<b>81</b>	19	15	62	<b>77</b>	23
	State	18	61	<b>79</b>	21	22	63	<b>85</b>	15	18	67	<b>85</b>	15
	School	25	25	<b>50</b>	50	4	22	<b>26</b>	74	5	24	<b>29</b>	71
Students with Disabilities	Division	14	19	<b>33</b>	67	7	32	<b>39</b>	61	3	43	<b>46</b>	54
	State	9	31	<b>40</b>	60	9	35	<b>44</b>	56	8	37	<b>46</b>	54
	School	9	59	<b>68</b>	32	4	62	<b>66</b>	34	7	67	<b>74</b>	26
Economically Disadvantaged	Division	13	55	<b>68</b>	32	7	62	<b>69</b>	31	5	68	<b>73</b>	27
	State	7	53	<b>60</b>	40	9	59	<b>68</b>	32	7	62	<b>69</b>	31
	School												

**Mathematics**

**Grade 7**

All Students	School	9	42	<b>51</b>	49	5	55	<b>60</b>	40	7	60	<b>67</b>	33
	Division	8	44	<b>52</b>	48	8	58	<b>66</b>	34	7	56	<b>64</b>	36
	State	14	51	<b>65</b>	35	15	57	<b>72</b>	28	15	57	<b>72</b>	28
	School	9	46	<b>55</b>	45	4	58	<b>61</b>	39	7	70	<b>77</b>	23
Female	Division	9	45	<b>54</b>	46	9	60	<b>69</b>	31	9	61	<b>70</b>	30
	State	15	53	<b>68</b>	32	16	59	<b>75</b>	25	15	60	<b>75</b>	25
	School	8	38	<b>46</b>	54	7	52	<b>59</b>	41	7	51	<b>58</b>	42
Male	Division	7	43	<b>50</b>	50	7	56	<b>63</b>	37	6	52	<b>58</b>	42
	State	14	49	<b>62</b>	38	15	54	<b>69</b>	31	15	54	<b>69</b>	31
	School	7	27	<b>33</b>	67	2	50	<b>52</b>	48	2	55	<b>57</b>	43
Black	Division	3	28	<b>31</b>	69	3	50	<b>53</b>	47	3	47	<b>50</b>	50
	State	5	40	<b>45</b>	55	5	49	<b>54</b>	46	5	47	<b>53</b>	47
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	Division	10	20	<b>30</b>	70	<	<	<	<	<	<	<	<
	State	7	49	<b>56</b>	44	9	56	<b>65</b>	35	8	54	<b>62</b>	38
	School	9	49	<b>58</b>	42	8	56	<b>64</b>	36	10	63	<b>74</b>	26
White	Division	9	51	<b>60</b>	40	11	59	<b>70</b>	30	9	59	<b>69</b>	31
	State	17	56	<b>73</b>	27	18	61	<b>79</b>	21	18	62	<b>80</b>	20
	School												

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	School	20	10	30	70	<	<	<	<	<	<	<	<
	Division	13	40	53	47	0	54	54	46	0	69	69	31
	State	15	54	69	31	16	59	76	24	15	60	75	25
Students with Disabilities	School	20	25	45	55	9	9	18	82	5	19	24	76
	Division	11	18	29	71	10	27	37	63	3	24	26	74
	State	9	25	35	65	9	28	38	62	9	30	39	61
Economically Disadvantaged	School	7	39	46	54	4	49	53	47	5	59	64	36
	Division	6	38	44	56	3	56	59	41	4	54	57	43
	State	6	43	48	52	6	51	57	43	6	50	56	44

English: Reading

Grade 8

All Students	School	11	61	73	27	11	67	78	22	7	65	73	27
	Division	9	63	72	28	9	69	79	21	7	68	74	26
	State	11	59	70	30	11	64	75	25	14	62	75	25
Female	School	11	66	77	23	13	70	83	17	8	66	75	25
	Division	9	68	77	23	12	73	85	15	8	67	75	25
	State	13	61	74	26	13	66	79	21	16	63	79	21
Male	School	11	57	68	32	9	64	73	27	6	65	70	30
	Division	10	58	68	32	7	66	73	27	6	68	74	26
	State	10	58	68	32	10	62	72	28	12	60	71	29
Black	School	8	40	48	53	7	57	64	36	2	59	61	39
	Division	4	48	52	48	4	58	62	38	4	56	60	40
	State	4	48	52	48	5	53	58	42	6	52	57	43
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	64	64	36	<	<	<	<
	State	7	55	62	38	8	58	65	35	9	57	66	34
White	School	12	70	82	18	13	70	83	17	7	69	76	24
	Division	10	68	78	22	12	74	85	15	7	71	78	22
	State	14	64	78	22	14	69	83	17	17	66	83	17
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	63	87	13	24	66	90	10	26	63	89	11
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	62	72	28	7	67	73	27	9	62	72	28
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	50	56	44	17	75	92	8	15	62	77	23
	State	13	62	75	25	13	67	79	21	15	65	80	20
Students with Disabilities	School	29	21	50	50	17	30	48	52	0	10	10	90
	Division	11	23	34	66	11	26	37	63	4	33	38	62
	State	7	28	35	65	8	29	37	63	8	28	36	64
Economically Disadvantaged	School	10	58	68	32	8	61	69	31	3	59	62	38
	Division	6	61	67	33	7	61	68	32	3	63	66	34
	State	5	49	54	46	5	54	59	41	6	53	59	41
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	34	41	59	8	33	41	59

English: Writing

Grade 8

All Students	School	8	64	71	29	16	60	75	25	15	57	73	27
	Division	10	60	71	29	17	58	76	24	19	56	74	26
	State	17	53	70	30	19	52	72	28	20	50	71	29
Female	School	8	75	83	17	20	63	83	17	19	58	77	23
	Division	13	68	81	19	23	61	85	15	23	55	78	22
	State	22	55	77	23	24	54	79	21	26	52	78	22
Male	School	7	54	61	39	11	56	67	33	11	57	68	32
	Division	8	53	61	39	12	56	68	32	15	57	71	29
	State	13	50	63	37	15	50	65	35	16	49	64	36
Black	School	8	38	46	54	12	57	69	31	14	43	57	43
	Division	6	43	49	51	9	53	62	38	13	44	56	44
	State	7	46	53	47	8	47	55	45	8	44	53	47
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	23	31	54	46	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	11	51	62	38	11	51	62	38	13	50	62	38
	School	9	71	80	20	17	63	80	20	17	63	80	20
	Division	12	65	77	23	19	64	83	17	21	60	81	19
Asian	State	21	56	77	23	23	55	78	22	25	53	78	22
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	State	37	51	88	12	41	48	89	11	42	47	89	11
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	State	12	56	69	31	13	56	69	31	14	52	66	34
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	67	67	33	27	45	73	27	8	54	62	38
Students with Disabilities	State	21	54	75	25	22	54	76	24	22	54	76	24
	School	36	14	50	50	22	22	43	57	0	25	25	75
	Division	21	14	34	66	13	21	33	67	5	38	43	57
Economically Disadvantaged	State	7	24	31	69	8	23	31	69	8	23	31	69
	School	9	58	66	34	5	63	68	32	13	49	62	38
	Division	10	54	64	36	11	55	66	34	13	51	65	35
Limited English Proficient	State	6	46	53	47	8	48	56	44	8	46	54	46
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	5	31	36	64	5	29	34	66
<b>Mathematics</b>													
													<b>Grade 8</b>
All Students	School	8	63	71	29	7	64	70	30	4	77	81	19
	Division	7	68	75	25	8	64	72	28	7	76	83	17
	State	9	58	67	33	10	63	74	26	9	64	73	27
Female	School	9	68	77	23	8	65	73	27	3	80	83	17
	Division	7	71	78	22	8	68	76	24	6	77	83	17
	State	9	61	70	30	12	66	78	22	9	67	77	23
Male	School	7	58	65	35	6	62	68	32	5	75	80	20
	Division	7	65	72	28	8	61	69	31	8	75	82	18
	State	8	55	63	37	9	61	70	30	8	61	69	31
Black	School	7	53	60	40	3	53	56	44	0	76	76	24
	Division	4	61	66	34	3	51	54	46	1	74	76	24
	State	4	49	52	48	5	56	60	40	4	55	59	41
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	100	100	0	0	58	58	42	<	<	<	<
	State	6	56	62	38	8	62	70	30	6	61	67	33
White	School	8	67	75	25	7	70	77	23	7	77	84	16
	Division	7	70	77	23	10	70	80	20	10	75	85	15
	State	10	63	73	27	12	68	80	20	11	69	80	20
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	25	63	88	12	-	-	-	-	26	64	89	11
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	9	51	60	40	-	-	-	-	4	64	68	32
Two or more races	School	<	<	<	<	20	40	60	40	<	<	<	<
	Division	13	56	69	31	15	54	69	31	0	82	82	18
	State	9	62	70	30	11	66	77	23	11	67	78	22
Students with Disabilities	School	21	36	57	43	19	19	38	62	4	39	43	57
	Division	10	28	38	62	10	28	38	63	7	47	53	47
	State	8	28	36	64	8	32	40	60	8	32	41	59
Economically Disadvantaged	School	8	63	71	29	3	55	57	43	3	70	73	27
	Division	6	67	72	28	4	57	61	39	4	72	76	24
	State	4	50	55	45	5	57	63	37	4	57	62	38
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	50	56	44	5	46	51	49
<b>Science</b>													
													<b>Grade 8</b>
All Students	School	6	71	77	23	<	<	<	<	5	70	75	25

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	4	67	<b>70</b>	30	45	36	<b>82</b>	18	7	65	<b>71</b>	29
	State	11	63	<b>74</b>	26	11	67	<b>78</b>	22	12	67	<b>79</b>	21
	School	4	72	<b>76</b>	24	<	<	<	<	4	75	<b>79</b>	21
Male	Division	3	65	<b>67</b>	33	<	<	<	<	6	68	<b>74</b>	26
	State	9	64	<b>73</b>	27	9	69	<b>78</b>	22	11	68	<b>79</b>	21
	School	7	71	<b>78</b>	22	<	<	<	<	6	66	<b>72</b>	28
Black	Division	5	69	<b>74</b>	26	<	<	<	<	7	62	<b>69</b>	31
	State	13	62	<b>75</b>	25	13	65	<b>78</b>	22	14	65	<b>79</b>	21
	School	4	59	<b>63</b>	37	<	<	<	<	0	61	<b>61</b>	39
Hispanic	Division	2	56	<b>58</b>	42	<	<	<	<	0	52	<b>52</b>	48
	State	3	52	<b>54</b>	46	3	59	<b>62</b>	38	4	59	<b>62</b>	38
	School	-	-	-	-	-	-	-	-	<	<	<	<
White	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	62	<b>68</b>	32
	School	8	75	<b>83</b>	17	<	<	<	<	8	73	<b>81</b>	19
Asian	Division	5	70	<b>74</b>	26	<	<	<	<	9	68	<b>77</b>	23
	State	15	69	<b>83</b>	17	14	72	<b>86</b>	14	16	72	<b>88</b>	12
	School	<	<	<	<	-	-	-	-	<	<	<	<
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	23	66	<b>89</b>	11	-	-	-	-	27	65	<b>92</b>	8
	School	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	71	<b>80</b>	20
	School	<	<	<	<	-	-	-	-	<	<	<	<
Students with Disabilities	Division	0	73	<b>73</b>	27	-	-	-	-	0	75	<b>75</b>	25
	State	14	66	<b>80</b>	20	-	-	-	-	15	71	<b>85</b>	15
	School	33	25	<b>58</b>	42	<	<	<	<	14	9	<b>23</b>	77
Economically Disadvantaged	Division	16	32	<b>48</b>	52	<	<	<	<	8	24	<b>32</b>	68
	State	6	37	<b>43</b>	57	6	39	<b>45</b>	55	7	40	<b>47</b>	53
	School	6	75	<b>81</b>	19	<	<	<	<	6	63	<b>69</b>	31
History and Social Science	Division	4	69	<b>73</b>	27	<	<	<	<	4	57	<b>61</b>	39
	State	4	54	<b>57</b>	43	4	60	<b>63</b>	37	4	60	<b>64</b>	36
	School	4	54	<b>57</b>	43	4	60	<b>63</b>	37	4	60	<b>64</b>	36
<b>Grade 8</b>													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	77	15	<b>92</b>	8	<	<	<	<
	State	38	51	<b>89</b>	11	43	45	<b>87</b>	13	44	45	<b>88</b>	12
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	51	<b>91</b>	9	47	41	<b>87</b>	13	44	43	<b>87</b>	13
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	51	<b>87</b>	13	40	47	<b>87</b>	13	43	46	<b>89</b>	11
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	80	10	<b>90</b>	10	<	<	<	<
	State	38	50	<b>88</b>	12	43	43	<b>87</b>	13	46	42	<b>88</b>	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	77	15	<b>92</b>	8	<	<	<	<
	State	38	51	<b>89</b>	11	43	45	<b>87</b>	13	44	45	<b>88</b>	12
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	38	51	<b>89</b>	11	43	45	<b>89</b>	11	45	45	<b>90</b>	10
<b>Algebra I</b>													
<b>High School</b>													
All Students	School	3	92	<b>95</b>	5	2	89	<b>91</b>	9	11	84	<b>96</b>	4
	Division	2	72	<b>74</b>	26	2	78	<b>80</b>	20	4	62	<b>66</b>	34
	State	8	71	<b>79</b>	21	9	73	<b>82</b>	18	9	74	<b>83</b>	17
Female	School	2	94	<b>96</b>	4	0	95	<b>95</b>	5	11	89	<b>100</b>	0
	Division	3	76	<b>79</b>	21	2	84	<b>86</b>	14	5	64	<b>69</b>	31
	State	9	74	<b>82</b>	18	9	76	<b>86</b>	14	10	76	<b>86</b>	14
Male	School	4	90	<b>94</b>	6	5	82	<b>87</b>	13	12	79	<b>91</b>	9
	Division	2	69	<b>71</b>	29	3	73	<b>76</b>	24	4	61	<b>64</b>	36
	State	7	68	<b>75</b>	25	8	71	<b>79</b>	21	8	71	<b>79</b>	21

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	0	77	<b>77</b>	23	0	81	<b>81</b>	19	21	64	<b>86</b>	14
	Division	0	59	<b>59</b>	41	0	78	<b>78</b>	22	4	51	<b>55</b>	45
	State	2	66	<b>68</b>	32	2	71	<b>74</b>	26	2	72	<b>75</b>	25
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	73	<b>80</b>	20	0	85	<b>85</b>	15	0	53	<b>53</b>	47
	State	4	67	<b>72</b>	28	4	70	<b>74</b>	26	5	70	<b>74</b>	26
White	School	3	95	<b>97</b>	3	4	92	<b>96</b>	4	8	90	<b>98</b>	2
	Division	3	78	<b>80</b>	20	3	78	<b>82</b>	18	4	69	<b>73</b>	27
	State	9	74	<b>83</b>	17	10	76	<b>86</b>	14	11	77	<b>87</b>	13
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	63	<b>63</b>	37	0	68	<b>68</b>	32	5	55	<b>59</b>	41
	State	10	71	<b>81</b>	19	9	75	<b>84</b>	16	10	74	<b>85</b>	15
Economically Disadvantaged	School	3	85	<b>88</b>	12	2	83	<b>85</b>	15	4	93	<b>96</b>	4
	Division	2	62	<b>64</b>	36	1	68	<b>69</b>	31	2	52	<b>54</b>	46
	State	3	65	<b>68</b>	32	3	70	<b>73</b>	27	3	70	<b>73</b>	27
<b>Earth Science High School</b>													
All Students	School	24	73	<b>98</b>	2	20	69	<b>89</b>	11	13	78	<b>90</b>	10
	Division	9	78	<b>88</b>	12	10	72	<b>82</b>	18	8	77	<b>85</b>	15
	State	8	74	<b>83</b>	17	9	74	<b>83</b>	17	9	75	<b>84</b>	16
Female	School	30	70	<b>100</b>	0	20	70	<b>89</b>	11	8	83	<b>90</b>	10
	Division	12	75	<b>86</b>	14	10	74	<b>83</b>	17	5	77	<b>82</b>	18
	State	7	75	<b>82</b>	18	7	75	<b>81</b>	19	7	76	<b>84</b>	16
Male	School	20	76	<b>96</b>	4	20	69	<b>89</b>	11	17	74	<b>91</b>	9
	Division	8	81	<b>89</b>	11	11	70	<b>81</b>	19	11	77	<b>88</b>	12
	State	10	74	<b>84</b>	16	10	73	<b>84</b>	16	10	74	<b>85</b>	15
Black	School	8	85	<b>92</b>	8	9	65	<b>74</b>	26	2	77	<b>80</b>	20
	Division	2	79	<b>81</b>	19	3	62	<b>66</b>	34	1	73	<b>74</b>	26
	State	2	66	<b>68</b>	32	2	66	<b>68</b>	32	2	69	<b>71</b>	29
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	11	61	<b>72</b>	28	0	70	<b>70</b>	30
	State	4	71	<b>76</b>	24	4	71	<b>75</b>	25	4	72	<b>76</b>	24
White	School	28	72	<b>100</b>	0	23	73	<b>96</b>	4	16	77	<b>94</b>	6
	Division	13	78	<b>91</b>	9	13	77	<b>90</b>	10	11	79	<b>90</b>	10
	State	12	78	<b>90</b>	10	12	78	<b>90</b>	10	13	79	<b>91</b>	9
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	14	76	<b>90</b>	10	16	76	<b>91</b>	9
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	79	<b>86</b>	14	6	79	<b>85</b>	15	6	76	<b>83</b>	17
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	64	<b>64</b>	36	5	73	<b>77</b>	23	12	71	<b>82</b>	18
	State	9	78	<b>87</b>	13	9	77	<b>86</b>	14	9	79	<b>88</b>	12
Students with Disabilities	School	<	<	<	<	0	53	<b>53</b>	47	0	53	<b>53</b>	47
	Division	8	50	<b>58</b>	43	0	47	<b>47</b>	53	0	59	<b>59</b>	41
	State	2	52	<b>54</b>	46	2	52	<b>55</b>	45	2	56	<b>58</b>	42
Economically Disadvantaged	School	21	74	<b>94</b>	6	16	68	<b>85</b>	15	8	79	<b>86</b>	14
	Division	6	74	<b>80</b>	20	7	69	<b>76</b>	24	4	78	<b>82</b>	18
	State	3	68	<b>71</b>	29	3	68	<b>71</b>	29	3	70	<b>73</b>	27
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	1	58	<b>59</b>	41	1	57	<b>58</b>	42
<b>World History I High School</b>													
All Students	School	15	74	<b>89</b>	11	16	69	<b>85</b>	15	14	67	<b>81</b>	19
	Division	16	72	<b>88</b>	12	19	68	<b>87</b>	13	13	71	<b>84</b>	16
	State	19	66	<b>85</b>	15	19	66	<b>85</b>	15	19	65	<b>84</b>	16
Female	School	14	77	<b>91</b>	9	15	71	<b>85</b>	15	9	73	<b>81</b>	19
	Division	11	75	<b>87</b>	13	17	69	<b>86</b>	14	7	75	<b>82</b>	18
	State	16	68	<b>85</b>	15	17	68	<b>85</b>	15	16	68	<b>84</b>	16
Male	School	17	71	<b>88</b>	13	17	68	<b>85</b>	15	20	62	<b>82</b>	18
	Division	21	68	<b>89</b>	11	20	68	<b>89</b>	11	18	67	<b>86</b>	14

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	22	63	85	15	21	65	86	14	21	63	84	16
	School	10	72	82	18	7	67	74	26	0	70	70	30
	Division	9	73	83	17	6	71	77	23	0	72	72	28
Hispanic	State	7	66	73	27	7	67	74	26	7	64	71	29
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	14	57	71	29	<	<	<	<
White	State	13	67	79	21	12	68	80	20	11	66	77	23
	School	18	75	92	8	19	71	91	9	20	66	86	14
	Division	18	71	90	10	26	68	93	7	17	71	88	12
Asian	State	24	66	90	10	23	67	91	9	23	67	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	State	41	55	95	5	38	57	96	4	40	56	96	4
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	State	12	73	85	15	13	73	86	14	15	69	84	16
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	79	79	21	7	80	87	13	15	62	77	23
Students with Disabilities	State	21	66	88	12	22	67	89	11	21	67	88	12
	School	<	<	<	<	7	67	73	27	0	35	35	65
	Division	13	50	63	38	4	64	68	32	0	55	55	45
Economically Disadvantaged	State	6	52	57	43	6	52	58	42	6	50	56	44
	School	12	73	85	15	13	65	78	22	8	70	78	23
	Division	12	71	84	16	14	64	79	21	7	75	82	18
Limited English Proficient	State	8	65	73	27	8	66	75	25	8	64	72	28
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	63	70	30	5	60	65	35
<b>Civics and Economics</b>													
											<b>Content Specific</b>		
All Students	School	13	59	73	27	13	65	78	22	13	66	79	21
	Division	23	54	77	23	17	63	80	20	16	65	81	19
	State	31	53	83	17	31	55	86	14	29	58	87	13
Female	School	14	65	80	20	11	68	80	20	9	73	83	17
	Division	23	58	80	20	16	63	79	21	12	71	83	17
	State	31	53	84	16	31	57	87	13	28	59	87	13
Male	School	13	53	65	35	15	62	77	23	16	60	76	24
	Division	24	51	75	25	17	63	81	19	20	60	80	20
	State	31	52	83	17	32	54	86	14	29	57	86	14
Black	School	3	54	57	43	4	65	70	30	2	63	64	36
	Division	9	53	61	39	7	62	68	32	1	67	68	32
	State	14	57	71	29	14	63	77	23	13	62	75	25
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	60	80	20	<	<	<	<	<	<	<	<
	State	20	55	75	25	20	59	79	21	18	63	81	19
White	School	18	58	76	24	16	69	85	15	18	69	86	14
	Division	30	53	83	17	21	65	85	15	21	66	87	13
	State	38	51	89	11	38	53	91	9	35	56	91	9
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	53	42	94	6	-	-	-	-	50	46	96	4
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	56	83	17	-	-	-	-	20	66	86	14
Two or more races	School	<	<	<	<	27	18	45	55	<	<	<	<
	Division	15	62	77	23	21	29	50	50	25	42	67	33
	State	32	54	86	14	33	56	90	10	31	59	90	10
Students with Disabilities	School	8	31	38	62	0	27	27	73	0	16	16	84
	Division	6	26	32	68	8	33	41	59	6	29	35	65
	State	9	41	50	50	8	46	54	46	7	47	54	46
Economically Disadvantaged	School	8	59	67	33	8	61	69	31	10	64	74	26
	Division	14	56	70	30	10	62	72	28	9	67	76	24



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	15	56	71	29	15	61	76	24	13	63	76	24
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													



# Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2013-2014	Count 2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	0	0	0
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	0	0	1
	State	905	1673	1784
Industry Certification	School	*	*	*
	Division	183	185	375
	State	69321	89541	100423
Workplace Readiness	School	*	*	*
	Division	93	194	0
	State	28349	33665	0
Total Credentials Earned	School	*	*	*
	Division	276	379	376
	State	103599	128850	106346
Students Earning One or More Credentials	School	*	*	*
	Division	236	282	321
	State	86257	104867	87281
CTE Completers	School	*	*	*
	Division	80	90	112
	State	41924	39291	40215
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	0	1	0
High Poverty	0	0	0
<b>State</b>			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
<b>Notes:</b> - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
<b>Key:</b> < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
<b>School</b>			
Provisional	-	4	4
Provisional Special Education	-	0	0
<b>Division</b>			
Provisional	3	3	3
Provisional Special Education	1	0	1
<b>State</b>			
Provisional	5	4	5
Provisional Special Education	1	1	2
<b>Key:</b> < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
<b>School</b>			
Bachelor's Degree	53	52	51
Master's Degree	47	48	49
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	55	52	52
Master's Degree	44	46	46
Doctoral Degree	0	0	0
<b>State</b>			
Bachelor's Degree	39	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
<b>Key:</b> < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	*
Offenses Against Student	<	19	*
Offenses Against Staff	<	<	*
Other Offenses Against Persons	59	80	*
Alcohol, Tobacco, and Other Drug Offenses	<	<	*
Property Offenses	<	<	*
Disorderly or Disruptive Behavior Offenses	60	105	*
Technology Offenses	<	<	*
All Other Offenses	<	<	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			